academia 55, 64
geoethics as common thread between disciplines 55, 64
geoscience departments as communities 59–60
structural steps to facilitate geoethical learning and practice 60–64
role in society 278–279
skills gap in geoscience graduates 47–48, 51, 53–54
see also geoscientists
acceptability curves 228–230, 229, 231–232
accountability mining 169
role of geoscientists 112–113
water ethics 203
acid mine drainage (AMD) 193, 194, 195
actor-centric preference 40
African American geoscientists 73, 84
see also diversity
African Development Bank 143
African geoscience programmes 142, 145, 146
agency 57
agriculture and water use 201–202, 208, 219–220
agroecology 208
all-actor inclusive preference 40
alpine landslide risk 230–232
see also slope portfolio risk assessment
Aluminium Stewardship Initiative 169
American Association for the Advancement of Science (AAAS) 286
American Geophysical Union (AGU) climate change 286
code of ethics 103
ethical standards 59
gender diversity 72
harassment policy 78
American Geosciences Institute (AGI) diversity 70–71
ethical standards 59
lifelong learning 49
professional development 47
American Institute of Professional Geologists (AIPG) ethical standards 59
EurGeol 133
lifelong learning 49
professional development 47
American Meteorological Society 286
American Physics Society 291
Anthropocene 210, 292
anthropogenic biomes 33
see also human niche
anthropogenic impacts climate change 287, 291–292
human responsibility 15–16
issues for a geoethical reflection 20–23
sense-making mechanisms 31–32
values of society 16–17
anti-bribery laws 144
aquifers see groundwater management; La Galera aquifer, Spain
artisanal (ASM) mining 145–146, 165, 169, 175, 196
Australian Institute of Geoscientists (AIG) complaints process 107, 109
international geoscience cooperation 133
authoritative management 150–151
autonomy 57
Berlin Water Charter 208–209
bias 75
see also diversity
big data 69–70
bilateral aid 142–143
biodiversity 204
Black geoscientists 73, 84
see also diversity
Black Lives Matter 77–78
Blue Origin 298, 300
Botin Foundation 203
Bre-X gold mining scandal 126
bribery 143, 144
bullying 78
Canada’s Towards Sustainable Mining (TSM) 197
Canadian professional organizations 133
Cape Town Statement on Geoethics 149
carbon dioxide emissions global warming and geoengineering 20–22
mining 190–191, 192, 195
reduction targets 293
trends 290
see also climate change
Carbon Disclosure Project (CDP) 195, 196
Cassas Landslide 230
catastrophic events 245–246
Cauchari-Olaroz case study 152
certification see professional regulation and certification; qualifications in geoscience
chain of custody approaches 170
chartership programmes 105–106
child labor 164
circular economy 173
civil damages cases 117
climate change communication modes 9
geoscience communication 272–273
global warming and geoengineering 20–22
responsible mining 162–163
scientific perspective climate policy 292–293
communication 285, 288–289
costs of 293
denial 289–291
integrity and ethical standards 286–287
justice and equity 293
our ethical obligation 291–292
peer-reviewed literature 287–288
risk 292
summarizing the science 287
White Paper on Geoethics in Forensic Geology
115–121
case examples 116–117
definitions 116
geoethics’ role 119–121
history and court application 116
potential malpractice 118–119
cultural diversity 24
cultural flows 207–208
cultural impacts, water ethics 207, 209
cultural value of geoscientific knowledge 1, 2
dairy farming and water use 201–202
dam failure cases 164, 193
data
responsible mining 176
slope portfolio risk assessment 235–236, 238
data privacy 110
deep sea/ocean mining 6, 23
democracy and risk 250, 255
Democratic Republic of the Congo (DRC) mining 195–196
demographic diversity see diversity
deontological ethical theories 58
development
mining and development funds 140–141, 142–143, 144–145
Sustainable Development Goals 187–188
dialogue in relationships 155
dignity 57
directive management 150–151
disabled geoscientists 74
see also diversity
disaster risk reduction 226
see also slope portfolio risk assessment
disciplinary actions 110
disciplinary processes 107
discrimination 60
diversity

cultural diversity in ethics 24
ethical framework 14
in the geoscience profession 6
intersection with geoethics 67–68
denouement 89
equitable, inclusive, and safe professional
practices 78–79
géologique reasoning 69–70
geoscientific education for everyone 79–87
grand challenges 68
meaning and importance of diversity 68–69
professionalism 74–76
progress 76–78
remedies and interventions 78
social virtues, diversity and the geosciences 87–89
underrepresented groups 71–74
water ethics 205, 207, 209
‘double ethical bind’ 291
dyke failure risk assessment 235–239
Earth scientists see geoscientists
earthquakes, seismic risk assessment 3
see also natural hazards
Ebro River Basin 216–217
see also La Galera aquifer, Spain

climate change (Continued)
taking action 285–286, 292
trends 290
uncertainty 288, 293–294
slope portfolio risk assessment 228
water ethics 208
climate justice 293
co-curricular approaches, professional learning 50–52
code 276
co-production 276
coaching-focused management 151
codes of conduct 59, 60, 62, 64–66
Codes of Ethics
EurGeol title 128–129, 134
international geoscience cooperation 146
professional conduct 101–102, 107, 108
codification of ethics 101–102, 107, 108
cognitive bias 228
cognitive heuristics 271
colonialism 137
Committee for Mineral Reserves International Reporting Standards (CRIRSCO) 126, 132, 133
Common Pool Resources (CPRs) 214
see also water ethics
communication modes 9
communication with the public see geoscience
communication; risk communication
community (organizational ethics) 111
community resilience 226
see also slope portfolio risk assessment
company culture 151–152
see also under mineral exploration companies
company value creation 270
competency-based education (CBE) 51
competent persons 111–112
competitive advantage 173
complaints processes 107
complex-adaptive systems 32, 32, 35, 36, 40
conflict minerals 195–196
consequentialist ethical theories 58
consumer ethics 172, 176–177
continuing professional development (CPD)
104, 129–131
Coordinating Committee for Geoscience Programmes (CCOP) 139
corporate climate 84–85
see also company culture
corporate communication
guide-and-co-create 274–277
institutional re-purposing of science communication 277–279
make-and-sell 267–269
sense-and-respond 269–274
Corporate Social Responsibility (CSR)
mineral exploration companies 149
company culture 151–152
CSR approach 153
management style 150–151
resources 152–153
skill sets 152
responsible mining 166–167
counter-intuitive systems 34–35
Covid-19 pandemic see SARS-CoV-2 pandemic
criminal justice
INDEX

ecological justice 213–214
economic development 187
economics
the firm 267–268
human motivation and behaviour 274
mining impacts 164
SARS-CoV-2 pandemic 23–24
water ethics 207, 209
ecosystem services 204
education in geoscience 79–87
see also diversity
employment prospects, geoscientists 48
employment rights, mining industry 164
employment prospects, geoscientists 48
enforcement noti
energy systems, responsible mining 162
engineering geology 3
environmental con
environmental crime 117
environmental degradation 20
see also anthropogenic impacts
equity, climate change 293
see also diversity
ethical behaviour 6–7
accountability 112–113
codification of ethics 101–102, 107
enforcement
approaches 105–107
mechanisms 107–111
future trends 111–112
geoscientist codes of ethics 102–103
instilling 103–105
international geoscience cooperation 141–142,
143–144
professional conduct 101
risk communication 247–248
space travel 299–300
see also professional conduct
ethical dilemmas 58
ethical reciprocity 58
ethics, meaning of 56, 119
see also geoethics
EurGeol title
Code of Ethics 128–129, 134
international recognition 132, 133–134
as title 128–133, 130
title holders 129
European colonialism 137
European Federation of Geologists (EFG) 125, 126–134,
128, 132
European Geosciences Union (EGU) 286
European Geosciences Union General Assembly 2, 5
Geological Society of London (Continued)
design and methodology 170–171
discussion and conclusions 177–183
findings 171–177
further work 183
Geological Society of South Africa (GSSA) 133
groundwater management 8, 213–214
forensic geology 117
La Galera aquifer, Spain
description of case study 215–217
geoethical dilemma 218–219
identity-inherited values 219–220
methodology 214–215
value-based approach 220–221
guide-and-co-create communications 270, 274–277, 278–279
See also diversity
Geoscience Online Learning Initiative (GOLI) 52–53, 53
green supply chain management (GSCM) 167
groundwater management 8, 213–214
forensic geology 117
La Galera aquifer, Spain
description of case study 215–217
geoethical dilemma 218–219
identity-inherited values 219–220
methodology 214–215
value-based approach 220–221
guide-and-co-create communications 270, 274–277, 278–279
See also diversity
diversity 80–81
Grades and employment 47–49
Skills gap in geoscience graduates 47–48, 51, 53–54
Graduate Record Exam (GRE) 81

industrial-scale dairy farming and water use 201
industrial revolution 162

index 306

INDEX

Geological Society of South Africa (GSSA) 133
groundwater management 8, 213–214
forensic geology 117
La Galera aquifer, Spain
description of case study 215–217
geoethical dilemma 218–219
identity-inherited values 219–220
methodology 214–215
value-based approach 220–221
guide-and-co-create communications 270, 274–277, 278–279
See also diversity
diversity 80–81
Grades and employment 47–49
Skills gap in geoscience graduates 47–48, 51, 53–54
Graduate Record Exam (GRE) 81

industrial-scale dairy farming and water use 201
industrial revolution 162

index 306

INDEX

Geological Society of London (Continued)
design and methodology 170–171
discussion and conclusions 177–183
findings 171–177
further work 183
Geological Society of South Africa (GSSA) 133
groundwater management 8, 213–214
forensic geology 117
La Galera aquifer, Spain
description of case study 215–217
geoethical dilemma 218–219
identity-inherited values 219–220
methodology 214–215
value-based approach 220–221
guide-and-co-create communications 270, 274–277, 278–279
See also diversity
Geoscience Online Learning Initiative (GOLI) 52–53, 53
green supply chain management (GSCM) 167
groundwater management 8, 213–214
forensic geology 117
La Galera aquifer, Spain
description of case study 215–217
geoethical dilemma 218–219
identity-inherited values 219–220
methodology 214–215
value-based approach 220–221
guide-and-co-create communications 270, 274–277, 278–279
See also diversity
diversity 80–81
Grades and employment 47–49
Skills gap in geoscience graduates 47–48, 51, 53–54
Graduate Record Exam (GRE) 81

industrial-scale dairy farming and water use 201
industrial revolution 162

index 306

INDEX

Geological Society of London (Continued)
design and methodology 170–171
discussion and conclusions 177–183
findings 171–177
further work 183
Geological Society of South Africa (GSSA) 133
groundwater management 8, 213–214
forensic geology 117
La Galera aquifer, Spain
description of case study 215–217
geoethical dilemma 218–219
identity-inherited values 219–220
methodology 214–215
value-based approach 220–221
guide-and-co-create communications 270, 274–277, 278–279
See also diversity
Geoscience Online Learning Initiative (GOLI) 52–53, 53
green supply chain management (GSCM) 167
groundwater management 8, 213–214
forensic geology 117
La Galera aquifer, Spain
description of case study 215–217
geoethical dilemma 218–219
identity-inherited values 219–220
methodology 214–215
value-based approach 220–221
guide-and-co-create communications 270, 274–277, 278–279
See also diversity
diversity 80–81
Grades and employment 47–49
Skills gap in geoscience graduates 47–48, 51, 53–54
Graduate Record Exam (GRE) 81

industrial-scale dairy farming and water use 201
industrial revolution 162

index 306

INDEX
INDEX 307

Institute of Geologists of Ireland 102–103
institutional re-purposing of science communication 277–279

instructional practice 80

InTeGrate project 13

Integrated Water Resources Management (IWRM) 203, 205, 214

integrity
- climate change 286–287
- ethical dilemmas 58
- research 56–57
- spacefaring 299
- water ethics 203
- interactional needs 153, 156
- intergenerational justice 299

Intergovernmental Panel on Climate Change (IPCC) 285, 286–287

International Association for Engineering Geology and the Environment 2–3

International Association for Promoting Geoethics (IAPG)
- code of ethics 146
- constitution 67
- ethical behaviour 104
- ethical standards 59
- Geoethics Medal 105
- publications and research 1–5
- responsible mining 162

International Council on Mining and Metals (ICMM) 169, 197

International Geological Congress (IGC) 5

International Geoscientists Cooperation 137–138, 146

Code of Ethics 146
- definition 140
- ethical issues 144–145
- international organizations 138–140
- mining industry 145–146
- organization of 142–144
- transnationalism 7

International Seabed Authority (ISA) 23

International Union of Geological Sciences (IUGS)
- international geoscience cooperation 137–138, 146
- Code of Ethics 146
- make-and-sell communications 267–269, 270, 278–279
- malpractice, forensic geology 118–119
- man-made slopes 233–235
- mining industry 145–146
- organization of 142–144
- transnationalism 7

Jackson School, University of Texas 61–64, 62–63

jobs market 48

jurisdiction 109–110

justice
- climate change 293
- forensic geology 120
- geoscientists’ role 88–89
- spacefaring 299
- as virtue 57–58
- water ethics 204

Kant, Immanuel 247

knowledge-based preference 40

knowledge production 266–267, 275

La Galera aquifer, Spain
description of case study 215–217
- geoethical dilemma 218–219
- identity-inherited values 219–220
- methodology 214–215
- value-based approach 220–221
- landslide risk management 8, 227

L’Aquila Earthquake (2009) 3

large-scale mining (LSM) 165

leadership styles 150–151

learned societies/associations 105, 177

legal powers 108–109

legally empowering professional membership associations 106

legislation
- climate policy 292–293
- responsible mining 173

LGBTQ geoscientists 74

see also diversity

liability 111

LiDAR data 235, 238

life-cycle assessment (LCA) 170

lifelong learning 49, 52

Lindero case study 151–152

lithium mining 188–189, 189, 193

Loma Larga case study 153

macroethics 14

make-and-sell communications 267–269, 270, 278–279

malpractice, forensic geology 118–119

man-made slopes 233–235

see also slope portfolio risk assessment

management style 150–151

see also under mineral exploration companies

Mansfield Minera case study 151

marketing paradigms 270

- guide-and-co-create 274–277
- make-and-sell 267–269
- sense-and-respond 269–274
- value creation 270, 274–275

Mars 297–298

mentoring
- diversity intervention strategies 83
- ethical behaviour 104
- micro-inclusion 87
- microaggressions 75
- microethics 14

military context for geoscience 142

Millennium Development Goals (MDGs) 140

mine rehabilitation 193, 194

mineral exploration companies
- company characteristics 150
- company culture 151–152
- CSR approach 153
- management style 150–151
- resources 152–153
- skill sets 152
- interactional needs 153, 156
- relationships 153–154
Continued

- mineral exploration companies
  - applying the model 156–158
  - general observations 158
  - generalized model 154–155
  - indicators for characterizing 154
  - sociological processes 149–150, 150
  - transformational approach 158
  - see also responsible mining

- mining
  - deep sea/ocean mining 6, 23
  - development funds and investment 140–143
  - international geoscience cooperation 145–146
  - key trends and their implications 190–193
  - nature of 187
  - rare earth elements (REEs) 22
  - see also responsible mining

- mining companies, role of 165

- National Aeronautics and Space Administration (NASA)

- National Academy of Sciences (NAS) 287

- National Oceanic and Atmospheric Administration (NOAA) 83–84

- Native American geoscientists 73–74, 84
  - see also diversity

- natural hazards
  - geological boundaries 137–138
  - publications 3
  - risk and ethics
    - communication 248–249
    - right to be heard 252–254
    - right to know 250–252
    - right to participate 254–256
    - risk society 246
  - natural resource extraction 137–138
  - see also mining
  - nature, rights of 204

- neo-colonialism, resources 182

- normative preferences (geoethical thinking) 39, 40, 40–41

- ocean mining see deep sea/ocean mining

- OHSAS 18001 occupational health and safety standard 169

- on-demand learning 52–53

- Optimum Risk Estimates (ORE) 233, 233–234, 235

- ore grades 190, 191
  - see also responsible mining

- Organisation for Economic Co-operation and Development (OECD), responsible mining 168, 176

- organizational climate see company culture; corporate climate; professional organisations

- PanAfGeo programme 146

- participation
  - groundwater management 215
  - risk and ethics
    - right to be heard 252–254
    - right to participate 254–256

- water ethics 205
  - see also diversity

- participative management 150–151

- penalty powers 108–109

- planetary boundaries
  - foundations of geoethical thinking 14–17
  - spacefaring 297, 301
  - Sustainable Development Goals 68

- pluviometry analyses 231

- population growth 125

- portfolio risk assessment see slope portfolio risk assessment

- Power of Entry and Warrant 108–109

- Power of Investigator 108–109

- power, use and abuse 87

- primacy principles 58–59

- professional competence 7

- changing nature of geoscience work 48

- co-curricular approaches 50–52

- forensic geology 119–121

- geoethics skills gap 47–48, 53–54

- on-demand learning 52–53

- structural challenge 48–50

- professional conduct 6–7

- development in geoscience 14

- and ethical behaviour 101

- personal diversity initiatives 86–87

- risk communication 253–254, 256–259
  - see also ethical behaviour

- professional development
  - co-curricular activities 51
  - co-curricular approaches 50–52

- ethical behaviour 104

- EurGeol title 129–131

- geoscientists 6

- on-demand learning 52–53

- professional organisations

- climate change 286

- codes of conduct 59, 60, 62, 62–64

- codes of ethics 102–103, 107, 108

- corporate climate 84–85

- diversity and professionalism 74–76

- diversity initiatives 76–78

- equitable, inclusive, and safe professional practices 78–79

- ethical norms and standards 59

- ethics enforcement 105–111

- forensic geology 121

- geoethics skills gap 47–48, 51

- geoscience education for everyone 79–87

- international geoscience cooperation 138–140

- responsible mining 177, 182–183

- professional regulation and certification 125–134

- Bre-X gold mining scandal 126

- EurGeol international recognition 132, 133–134

- EurGeol title 128–133, 130

- in Europe 126–128

- responsible mining 196–197

- professionalism 7

- diversity and geoethics 74–76

- ethical practice 47

- regulation and certification 125, 126–128

- public engagement

- geoscience communication
INDEX

communication gap 265–266
conceptual depiction 266
guide-and-co-create communications 274–277, 278, 278–279
institutional re-purposing of science communication 277–279
make-and-sell communications 267–269, 278, 278–279
science outreach 272–273
sense-and-respond communications 269–274, 278, 278–279
responsible mining 176–177
risk communication
right to be heard 252–254
right to know 250–252
right to participate 254–256
and society 245–248
publications in geoethics 2–3

qualifications in geoscience
graduates and employment 47–49
mineral exploration company skill sets 152
professional regulation and certification 125–134
Bre-X gold mining scandal 126
EurGeol international recognition 132, 133–134
EurGeol title 128–133, 130
in Europe 126–128
qualified persons 111–112
quantitative risk assessment 226
rationality 251
raw materials extraction see mining; responsible mining
reciprocity 58
reference communities 157
regulation see legislation; professional regulation and certification
relationships
indicators for characterizing 154
interactional needs 153, 156
mineral exploration companies 153–154
applying the model 156–158
general observations 158
generalized model 154–155
relativism 24
religion, water ethics 203, 207
reporting standards, responsible mining 173–174
see also Corporate Social Responsibility (CSR)
research cooperation see international geoscience cooperation
Research Experiences in Solid Earth Science for Students 83
research integrity 56–57
resource demand 190
resource extraction see mining; responsible mining
resource neo-colonialism 7–8, 182
respect 57, 88
responsibility 15–16, 20–23, 88, 112–113
responsibility-focused preference 40
Responsible Human Development Charter 25–26
responsible investment 172–173
Responsible Jewellery Council (RJC) 169, 195
responsible mining 7–8, 22, 161–162
drivers, barriers and facilitating and enabling factors
summary 179–181
frameworks for ethical/responsible mining 193–197
GSL workshop
design and methodology 170–171
discussion and conclusions 177–183
findings 171–177
further work 183
international geoscience cooperation 145–146
key trends and their implications 190–193
literature review
definitions 163–165
need for minerals and sustainability 162–163
shared priorities 168–170
value chain perspectives 165–168
nature of 187
Sustainable Development Goals 187–190, 188, 197–198
Responsible Mining Foundation (RMF) 195
Responsible Mining index (RMI) 195
responsible sourcing of minerals 161–162
GSL workshop
design and methodology 170–171
discussion and conclusions 177–183
findings 171–177
literature review
definitions 163–165
need for minerals and sustainability 162–163
shared priorities 168–170
value chain perspectives 165–168
right to be heard 252–254
right to know 250–252
right to participate 254–256
Río Blanco case study 153, 156
risk, as concept 246, 248
risk communication 245
decision support framework 273, 273–274
ethics 248–256
right to be heard 252–254
right to know 250–252
right to participate 254–256
and geoscientists 253–254, 256–259
and society 245–246
understanding social change 246–248
risk management 8, 225
climate change 292
stakeholder interactions 268
see also landslide risk management
risk society 245–248, 258
risk tolerance 111
rules-based ethics 58
sales, make-and-sell communications 267–269
Sapiezoic epoch 227–228
SARS-CoV-2 pandemic
learnings from 23–25
meetings and conferences 78–79
science communication see geoscience communication;
risk communication
science, nature of 55
science outreach 272–273
uncertainty, climate science 288, 293–294
underrepresented minorities (URMs) 67, 70–74, 79, 81–82
see also diversity
UNESCO–COMEST initiative 203–204, 205
United Nations Environment Programme (UNEP) 286–287
United Nations Framework Convention on Climate Change (UNFCCC) 293, 294
United Nations Sustainable Development Goals see Sustainable Development Goals
United States see headings under America
Universal Declaration of Human Rights 24, 57, 205
universal-rights based preference 40
universities
changing nature of geoscience work 48
co-curricular approaches 50–52
goethics as common thread between disciplines 55, 64
geoscientific departments as communities 59–60
structural steps to facilitate geoethical learning and practice 60–64
goethics skills gap 47–48, 53–54
on-demand learning 52–53
role in society 278
skills gap in geoscience graduates 47–48, 51, 53–54
structural challenge 48–50
see also geoscientists
value chain, responsible mining 165–168
value creation 270, 274–275
values
codes of conduct 101–102
cultural value of geoscientific knowledge 1, 2
goethics reference values 17
groundwater management 215, 219–221
human motivation and behaviour 274
SARS-CoV-2 pandemic learning 23–25
of society 16–17
spacefaring 300
water ethics 202, 203
Vietnam War 21
virtue ethics 26, 58
see also social virtues
virtue-ethics focused preference 40
volcanic eruptions 137, 145
voluntary professional cards 127–128
voluntary professional membership organizations 106–107
vulnerable persons 76
see also diversity
waste
annual mining wastes 190
responsible mining 173, 176
water ethics 8, 201–202
comprehensive framework 204–209
emergence of 202–203
five branches linked to 203–204
status and prospects for field 209–210
values 202, 203
see also groundwater management
Water Ethics Charter 206–207
water governance 207
water integrity 203
water justice 204
water stewardship 203–204
White Island, North Island, New Zealand 2019
eruption 145
wicked problems 161
wicked systems 31, 34–35
wildlife crime 117
World Bank 140, 143
World Meteorological Organization (WMO) 286–287
World Water Forum 206